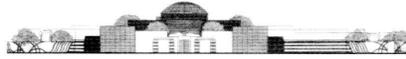


עוֹשֶׁה שְׁלוֹם

OSEH SHALOM
Religious School



Parents' Handbook
2017-2018
5778



OSEH SHALOM RELIGIOUS SCHOOL

Rabbi Daria Jacobs-Velde
Rabbi Josh Jacobs-Velde
Rabbidaria@oseh-shalom.org
Rabbijosh@oseh-shalom.org

Renee Richards
Religious School Director
Rrichards@Oseh-Shalom.org

Charles Bernhardt, Cantor
CantorCharlie@icloud.com

August, 2017
Elul, 5777

Dear Parents,

Shana tova and bruchim habaiim (welcome) to the 5778 school year. I look forward to celebrating another exciting year, filled with Torah (learning), Avodah (spirituality), Chessed (kindness) and Kehila (community) with you. As I prepare for the new school year, I am excited about the new beginnings with Rabbis Daria and Josh Jacobs-Velde. They bring such enthusiasm for community involvement and are ready to jump into our religious school family. We already have a strong community-building foundation with class Shabbat dinners, B'Yachad programs and field, and the Rabbis are prepared to build off of that to bring an even stronger and vibrant school year.

We are fortunate to have a cadre of teachers who are eager to share their love of Judaism with our students, and a curriculum which accommodates diverse learning styles and incorporates learning through formal and informal methods. Through these, we strive to personalize Jewish education and help our students become a community of learners, each of them contributing of their strength and passion to our Oseh Shalom community.

I believe that the family is the primary influence shaping our children's Jewish identity. Children rarely view Jewish learning and practice as relevant or functional in their lives unless it is modeled in the home. I invite you to become our partners in this endeavor as our success depends on your involvement. Together, we will create a thriving environment which models Talmud Torah and Tikkun Olam. Visit our school, teach our students, volunteer, organize programs and become role models. Only through this partnership will we achieve success.

My vision for this year is to continue instilling in our students a stronger sense of Jewish Identity. This year, we will take our focus beyond showing students how to live Jewish lives and embrace all activities. This year, we will work with them to embrace Judaism as something that goes beyond their religious school years and into a lifelong path of community involvement, living and support.

With the warmest wishes for a successful year,
Renee Richards
Religious School Director of Education

MISSION STATEMENT

The mission of the Oseh Shalom Religious School is to teach and promote living Judaism – from a perspective of Reconstructionist thought and practice – as the way to create personal, communal and ecological tikkun--healing. The School Renewal Task Force established two organizational goals that complement the Mission. All Religious School programs are designed to accomplish two goals:

- To foster Jewish literacy, including the following components –
 - Values & concepts
 - Texts – Tanach
 - History – Experience of the Jewish People
 - Hebrew (i.e., language)
- To engender an appreciation for Jewish living, including the following aspects:
 - Spirituality
 - Rituals & their meaning
 - Ethics (Tikkun)

Note that we are not claiming to foster a commitment to Jewish living, though this is indeed our hope. Though we believe our program will make this more likely, it is the actions of home, synagogue, and community interacting with school that will be the ultimate determinant of commitment.

MEETING STUDENTS' NEEDS

We make every effort to provide the best support and education for our students and recognize that students' needs may vary. It is imperative that any special circumstances that may need attention, particular family situations, students' needs, or concerns that may affect the student's participation in school are shared with the Religious School Director. While confidentiality is important, we encourage you to share information discretely with staff that regularly interacts with your child, such as a copy of an Individualized Education Program or 504 Plan. Oseh Shalom has a Special Needs Policy, which will be provided upon request.

Creating a positive learning experience for our students requires an environment where *all* students and teachers are safe, feel respected, and where teaching and learning occur. While the Religious School will be able to serve most students, it may not be possible to accommodate every child or to provide all the accommodations that might be specified in an IEP/504. If we cannot accommodate your family, we will be happy to attempt to assist you in finding accommodations that are provided in the community.

CONTACT INFORMATION

Religious School Director
Renee Richards
301-498-7004, Rrichards@Oseh-Shalom.org

School Administration
Jovett Solomon
301-498-7004, Jsolomon@Oseh-Shalom.org

Education Vice President
Amy Weissenburger
aweissenburger@verizon.net
Lysie Sarantos
lysiesarantos@gmail.com

CLASS SCHEDULE

Sunday

GRADE	9:00	9:30	10:10	10:50	CLASSROOM
GANON (Pre-K)	Tefillah	Judais– Cyril Kline	Electives	Judaics— Cyril Kline	Sanctuary
GAN /ALEPH (Kindergarten/1st)	Tefillah	Hebrew– Sara Lessler	Electives	Judaics– Sara Lessler	4
BET (2nd)	Tefillah	Judaics & Hebrew– Daniela Schneider		Electives	5
GIMEL 3rd Grade	Tefillah	Electives	ShalomLearning– Sharon Cohen		7
DALET (4th Grade)	Tefillah	Electives	ShalomLearning– Kelly Benton-Klein		6
HEY/VAV (5th/ 6th grade)	Tefillah	ShalomLearning– Leah Davidson-Wolf		Electives	9
B'NEI MITZVAH PREP 7th Grade	Tefillah	B'Nei Mitzvot Prep – Rabbi Gordon Fuller		Electives	1
UPPER SCHOOL	Madrichim			TeenConnect— Leah Davidson-Wolf Torah Study— Rabbi Gordon Fuller	Youth Lounge (Rm 8)

Electives

Elective	Teacher	CLASSROOM
Cooking	Reenie Kraft	Kitchen
Art	Sonya Everett	11
Israeli Dance	Mike Fox	Social Hall
Music/Prayer	Rabbi Daria Jacobs-Velde	Sanctuary
Jewish Literature	Renee Richards	Library

COMMUNICATIONS

Communication between teachers, students, and parents is an important part of the success of the Oseh Shalom Religious School program. There are many opportunities for communication between the school and home:

- Weekly Newsletter - To The Parents - The Religious School Director of Education will send an email to parents every Wednesday. This email will include the calendar, future and upcoming programs and information, and updates from teachers.
- Oseh Shalom Website - The calendar and late-breaking information regarding school cancellations can be found on our website: www.oseh-shalom.org.
- The Shalom Newsletter will include a monthly column featuring school news and important information.
- Bi-Annual Progress Reports will be mailed home. If necessary, parents will be able to schedule conferences with teachers.

ARRIVAL AND DISMISSAL POLICY

Your child's safety is our main concern. In order to effectively ensure their safety and allow for an efficient dismissal it is important that everyone will follow the carpool procedures.

Drop-off

- Please plan to arrive 5 minutes before school begins. This will allow teachers to begin classes on time.
- Please drive around to the front of the building and watch as students enter the building, or park your car and accompany the students into the building. Students may not walk in the parking lot unattended.

Pick-up

- Please use only the main entrance.
- Sunday and Wednesday students will wait in the classroom. *Parents should come to the classroom to pick up students.* Students are not allowed to wait in the parking lot.
- In case of delays, please notify the office (301-498-7004).

ATTENDANCE POLICY

Research has shown that there is a significant relationship between Jewish education and Jewish identity; and inconsistent attendance in Religious School has negative results on identity. Consistent attendance is crucial to a successful learning experience. Frequent absences or tardiness make it difficult for the student to feel a part of the group. In addition to the missed content, they miss valuable interaction with their peers and often feel somewhat isolated from the group. We encourage families to make every attempt to attend regularly and be prompt.

Student Illness: We understand that occasionally students miss school due to illness. A child who does not attend school during the day, should not attend Religious School that afternoon. If a child has a fever during school, parents will be notified immediately.

In case of illness or absence, parents should contact the teacher by e-mail to arrange for assignments and make up work. Students are responsible for completing missed work.

Early Dismissal: Requests for early dismissal are discouraged. Students will not be dismissed without an appropriate note from a parent stating a time of dismissal and the reason. To ensure their safety, students should be picked up at the Religious School office and they are not permitted to wait in the parking lot.

School Closings for Inclement Weather: In the event of inclement weather, a decision regarding school closing will be made by the Religious School Education Director. We do not automatically follow the public school systems' decision to close. Decisions will be made on a case-by-case basis, by 8:30 AM on Sundays, and no later than 2 hours prior to the start of school on weekdays. Please use your best judgment if the roads are not safe.

School closings will be announced as follows:

- An e-mail will be sent to all families
- A message will be posted on the Oseh Shalom website www.oseh-shalom.org
- A message will be aired on WTOP (1500 AM) and WBAL (1090 AM) news radio stations. WTOP lists closings on their website: www.wtop.com.

DEREKH ERETZ - MANNERS

At Oseh Shalom, *Kavod* (respect) and *Ahrayut* (responsibility) are of utmost importance. We are created *b'tzelem elohim* (in God's image) and we should treat each other accordingly. Teachers and administrators are responsible for implementing a plan that responds appropriately to both positive and negative behavior.

Five Rules to Live by:

In our Oseh Shalom Religious School community:

1. We are respectful to adults, students and property.
2. We cooperate and follow directions, including dress code, prompt arrival, and cooperating with students and teachers.
3. We use appropriate language.
4. We keep our hands and feet to ourselves.
5. We contribute positively to the learning atmosphere.

Students should acknowledge the Five Rules, remember them and be able to identify which they did not follow at any given time.

Consequences for breaking any of the Five Rules:

- First offense: Faculty member talks to student.
- Second offense: Faculty member talks to student, notifies Religious School Director, and a parent is contacted
- Third offense: Parent conference with the Religious School Director, which results in plans for the future, such as a behavior contract or a parent's presence in the classroom.
- Fourth offense: Parent will be called immediately. The student will be assigned a consequence deemed appropriate for the action (one day suspension, community service, parent consequence, etc)

If a student violates Rule #4, the first two steps will be skipped, and there will be an immediate conference with parents.

Approved by the Education Committee, August 2014

Bullying:

- Definition: Intentional conduct, including verbal, physical or written conduct, or an intentional electronic communication that creates a hostile educational environment by substantially interfering with a student's or staff member's educational benefits, opportunities, or performance, or with their physical or psychological well-being and is motivated by an actual or a perceived personal characteristic including race, national origin, marital status, sex, sexual orientation, gender identity, religion, ancestry, physical attributes, socioeconomic status, familial status, physical or mental ability or disability, or threatening or seriously intimidating; and occurs on school property, at a school activity, or event; or substantially disrupts the orderly operation of a school or workplace, including any acts of cyberbullying, harassment or intimidation.
- Discipline: Faculty Member will get Education Director. A meeting will be scheduled between the parent, student, Faculty Member and Education Director. Plans and procedures to address the behavior will be created jointly. (These plans include, but are not limited to, suspension, Director check-ins, seat change, room change, close supervision, hallway escort)

Computer/ Electronic Communication:

- **All students, staff and volunteers must have all personal electronic devices put away at all times unless permission is authorized by the Director.**
- Failure to comply will result in the device being taken away and handed to the Director. Parents will be required to pick up the device from the Director.
- Computers in the classroom are to remain on the website indicated by the teacher. Using search engines or leaving the assigned website is not permitted. Failure to abide by this rule will result in loss of computer privileges.

FOOD

Snack

Sundays: Students in grades Pre-K - 3 will have challah and grape juice during class.

Cooking Elective: Students participating in cooking will be under the guidance of a certified teacher at all times. Age-appropriate use of utensils will occur under supervision. No students will turn on/off the stove or oven, nor pull items from the oven. The synagogue's kashrut policy is followed.

From time-to-time, teachers may provide "seders" in the classroom. Parents will be notified of the ingredients in advance to assure all allergy precautions are taken.

Kashrut

All food must be dairy or parve and have kosher certification e.g. OU, ♪ or K.

HOMEWORK

Teachers will assign homework as is necessary to support classroom learning. As a school-wide practice, it is highly encouraged and strongly recommended that students practice their Hebrew reading a minimum of 3 times per week, 10 minutes each time. With the new ShalomLearning curriculum, students will be required to log onto an internet-based program each week and participated in one-on-one tutoring with their teacher.

B'NEI MITZVAH REQUIREMENTS

The Bar/Bat Mitzvah year is an exciting time. We hold regular orientations and special family programs to support you in your planning and to enhance the experience for the entire family.

The following are requirements for holding a Bar or Bat Mitzvah at Oseh Shalom, as established by the Congregational Board:

- A. The family of a Bar/Bat Mitzvah student must be a member of Oseh Shalom for two consecutive years, including the year of the Bar/Bat Mitzvah.
- B. Bar/Bat Mitzvah students must have entered Oseh Shalom Religious School or an equivalent program no later than the third grade. All students, of course, need to complete the seventh grade year of Oseh Shalom Religious School.
- C. Students must attend at least 6 Shabbat morning services and 4 Shabbat evening services during the year leading up to their Bar/Bat Mitzvah.
- D. A Bar/Bat Mitzvah student must be enrolled and actively participate in the Oseh Shalom Religious School during their seventh grade year.
- E. Bar/Bat Mitzvah students are strongly encouraged to enroll in our Upper School program, which begins in the eighth grade.

NUT FREE ZONE

Due to severe and life threatening allergies, the following foods and their products are strictly prohibited in our school:

NO peanuts, NO nuts,
NO sesame seeds



Ma'an Mission/Purpose

The function of the Oseh Shalom Religious School PTO is to support the teachers, students and parents. The PTO will support the religious school by encouraging attendance at B'Yachad events. The PTO will aim to fundraise in order to provide services and equipment to the school and students.

The PTO will build a meaningful social community among parents and teachers. The PTO will support the parental social community through events planned through the year and Café Oseh.

The PTO will encourage parent involvement in the religious school. The PTO will seek volunteers as needed for

PTO Committees

The purpose of the PTO committees is to support smooth functioning and organization of PTO events and Café Oseh. Parent participation is voluntary and appreciated.

Café Oseh

The Café Oseh Committee will encourage parent sponsorship of and attendance at Café Oseh. Café Oseh is strictly volunteer. All food items are donated by the families hosting Café Oseh. Food items must follow Oseh Shalom's food policy; contain no nuts, be parve or dairy. It is not required, but kind to offer gluten free options.

PTO Event Planning

The PTO Event Planning will consider and organize events throughout the year. Feedback will be elicited from Oseh Shalom members concerning desired events and success/failure of events.

PTO Communication

The Communication Committee will provide weekly newsletters to the Religious School Director. The Communication Committee will create banners and/or posters for the Religious School Director to post in the school at least 2 weeks before each PTO sponsored event.

GANON - Pre-K

This program is geared towards children ages 3-5, and meets two Sundays a month. Students creatively explore Jewish holidays, traditions, mitzvot and rituals through song, arts and crafts and stories. Some topics include: Shabbat and Havdallah, Little Torahs, Jonah and the Whale, Sukkot, Tu Bishvat, Shabbat, Compassion for Animals, Passover Matzah, Chanukah, and a trip to Israel.

GAN – KINDERGARTEN/ ALEPH - 1ST GRADE

Field Trips: Pearlstone Center, Sunday April 22

Consecration: Friday, May 4. Consecration is a ceremony welcoming new students into our school. It marks the beginning of their Jewish education.

HEBREW

Shalom Uvrachah, Behrman House

Let's Discover the Aleph Bet, Behrman House

Students are introduced to Hebrew through oral cultural vocabulary that covers holidays, daily and classroom terms, family members and common greetings. Students will develop simple decoding skills and will be introduced to the vowels. They will practice single syllable letter-vowel combination and systematically practice letter-to-sound and vowel-to-sound relationships. Letter recognition and their sounds are emphasized at this stage.

The student will be able to:

Identify the letters

Articulate the sounds of the letters

Demonstrate that Hebrew is read from right to left

Recognize the vocabulary related to the holidays, the synagogue and Jewish life

Recognize vocabulary related to daily life in and out of the classroom.

BIBLE

Child's Garden of Torah, Behrman House

Teach Me Torah, Behrman House

From Creation to Moses, from Jonah to Kings – these exciting stories of our heritage will be introduced through storytelling and creative and engaging experiential learning. Students will travel to the plains of Canaan and sit in the tent of Abraham and Sarah to hear their fascinating stories. Students will enjoy Bible stories and appreciate that they are part of an ancient tradition that begins in the Bible. They will be introduced to Bible heroes that provide positive role models. Through these heroes, we will emphasize the importance of character, the role of God, the hero's relationship with God, family awareness and relationships.

The student will be able to:

- Enjoy the Bible stories;

- Identify Biblical characters;

HOLIDAYS

A Time to Celebrate, Torah Aura

Let's Discover the Holidays, Behrman House

Let's Discover Shabbat, Behrman House

Students will celebrate the holidays with stories, songs and activities, all adding immediacy to the holiday celebration. They will learn about traditions, rituals and values. This will help them express positive attitude toward the holiday and Judaism.

Rosh Hashana – Apples & Honey, Round Challah, Shana Tova Cards, Shofar

Yom Kippur – Shofar, Fasting, Tfilah

Sukkot – Sukkah, Etrog, Lulav, Schach, Thanksgiving, Harvest

Simchat Torah – Torah, Hakafot, Flags

Chanukah – Chanukiyah, Sevivon, Latkes, Gelt, Oil

Tu B'Shvat – Tree Planting, New Year for the Trees, Dried Fruits

Purim - Megilah, Hamentschen, Raashan,

Pesach - Seder, Haggadah, Matzah, Afikoman

Yom HaAtzmaut – Israel, Degel

Shavuot - The Ten Commandments

Shabbat – Day of Rest, Kiddush, Havdalah,

The student will be able to:

- Name and identify the major holidays;
- Identify key symbols associated with the holidays;
- Relate to the Jewish holidays.
- Identify the major theme of each holiday

MITZVOT

Let's Discover Mitzvot

1. Tzedakah
2. Visit the Sick
3. Feed the Hungry
4. Save the Earth
5. Derech Eretz
6. Welcome Guests
7. Guard Your Tongue

Talmud Torah

PRAYER

Young children are very open to prayer and enjoy talking about God. They will learn the blessings and prayers that are related to their everyday lives and to holidays.

Students will be exposed to:

*Shema

Havdalah Blessings

*Ner Shel Shabbat

Leishev Basukah

*Hagafen

Modeh Ani

Shehecheyanu

Ma Nishtana – 1st Question

*Hamotzi

Ner Chanukah

Lulav

Leshana Tova

Pri Haetz

(*Required)

BET - 2ND GRADE

Field Trip: Pearlstone Center April 22

Kabbalat Shabbat: February 2

HEBREW

Ready Set Go Aleph Bet, Berman House

Students will begin with a thorough review of the letters and vowels and visual discrimination of the letters. They will learn to decode letter-vowel combinations and syllables using key words drawn from blessings, prayers, traditional texts and modern Hebrew tied to their experiences. The Hebrew root word system, phonics skills and writing will be introduced as an aid to comprehension.

Student will be able to:

- Identify letters and vowels;
- Decode letter-vowel combinations;
- Read simple words.

BIBLE

A Child's Bible: Prophets, Behrman House

The ancient narratives of the Bible stories will be taught with an emphasis on the spiritual and moral truth for our time, and applied to the student's everyday life. Students will examine the conflicts and the relationships of the Bible heroes and cultivate their own understanding of the

HOLIDAYS

Jewish Holidays Treasure Trail, Behrman House

Your young students will learn together about the Jewish holidays. In this fantasy adventure students learn from Elijah the prophet as they travel through time and space and encounter people and places as old as the Bible and as new as modern Israel! At the ancient Temple, they witness the Hanukkah miracle of the oil. Right before Passover, they cross the Sea of Reeds with the Children of Israel. Seven weeks later, they stand at Mount Sinai as the Ten Commandments are given to the Israelites.

PRAYER

Students will be introduced to the Siddur and prayer in a personal, dynamic way. The curriculum is aimed toward teaching them the meaning of the prayers so that through prayer they will develop a personal relationship with God. By creating a balance between repetitive practice and meaningful prayer, we will enable them to feel comfortable within the routine of prayer, while finding it personally meaningful.

Students will be exposed to:

*Shema, Baruch Shem
Ma Nishtana – 2 Questions
Modeh Ani
*Shehecheyanu
Pri Haetz
*Barchu
(*Required)

*Hagafen
*Ner Chanukah
Lishmoa Kol Shofar
Bore Minei Mezonot
Oseh Shalom

*Hamotzi
*Ner Shel Shabbat
Leishev BaSukkah
Al Netilat Lulav
Shalom Aleichem

GIMEL - 3RD GRADE

Field Trip: Camp JRF Retreat

Kabalat Shabbat: January 5

SHALOM LEARNING

ShalomLearning is an innovative religious school curriculum that is designed with technology in mind. It combines values- based Judaic curricula with a Hebrew Prayer Curriculum. Both programs are designed to work in a traditional Sunday school classroom and online.

Values Based Judaics- This Curriculum is comprised of seven values. It interweaves traditional Torah/Biblical study with Jewish values, modern examples and relevant prayers.

The third grade class focus on the FAMILY perspective of each value below:

Teshuvah- taking responsibility for your actions

B'tzelem Elohim- honoring the image of G-d in ourselves and others

Gevurah- using one's inner strength to do what's right

Achrayut- doing what you can to make the world a better place

Hakarat HaTov- seeking joy and being grateful

Koach Hadibbur- understanding the power of words

Shalom- helping to create a calmer, more peaceful world.

HEBREW AND PRAYER

This year serves as a bridge to a higher level of knowledge. Students will start online through the ShalomLearning program, reinforcing and building their skills with the Aleph-Bet and vowels. Building on that foundation, the students will begin prayer study. They will learn not only how to chant key blessings and prayers, but also how to find deeper meaning and connections to them. Students will be exposed to:

*Shema, Baruch Shem, Veahavta
Lishmoa Kol Shofar

Ma Nishtana – 2 Questions
Leishev BaSukkah

Ner Chanukah
*Shehecheyanu

Al Netilat Lulav

*Lecha Dodi (1st and Last Verses)\

*Blessings over Food & Drink Shabbat Brakhot
Veshamru Netilat Yadayim

DALET - 4TH GRADE

Field Trip: Camp JRF Retreat

Kabalat Shabbat: December 1

SHALOM LEARNING

ShalomLearning is an innovative religious school curriculum that is designed with technology in mind. It combines values- based Judaic curricula with a Hebrew Prayer Curriculum. Both programs are designed to work in a traditional Sunday school classroom and online.

Values Based Judaics- This Curriculum is comprised of seven values. It interweaves traditional Torah/Biblical study with Jewish values, modern examples and relevant prayers.

The third grade class focus on the INDIVIDUAL perspective of each value below:

- Teshuvah- taking responsibility for your actions
- B'tzelem Elohim- honoring the image of G-d in ourselves and others

- Gevurah- using one's inner strength to do what's right
- Achrayut- doing what you can to make the world a better place
- Hakarat HaTov- seeking joy and being grateful
- Koach Hadibbur- understanding the power of words
- Shalom- helping to create a calmer, more peaceful world.

HEBREW & PRAYER

Students will improve their reading fluency while developing a familiarity and understanding of

rituals and mitzvot. The focus will be on reading and understanding blessings and prayer, with a dual focus on home observance and bar mitzvah preparation to ensure that students can participate comfortably in home-based and synagogue-based rituals. This will be reinforced by exercises and games on the computer. This curriculum is designed to deepen their understanding of Jewish rituals and the concepts inherent in our mitzvot.

Students will be exposed to:

*Kiddush	*Shema V'ahavta	*Lecha Dodi
Modeh Ani	Mah Tov	Havdallah
Holiday Blessings	*Barechu	*Ma'ariv Aravim
(*Required)		

HEH/VAV - 5TH/6TH GRADE

Field Trip: Camp JRF Retreat

5th Grade Kabbalat Shabbat: November 3

6th Grade Saturday Service: February 10

SHALOM LEARNING

ShalomLearning is an innovative religious school curriculum that is designed with technology in mind. It combines values- based Judaic curricula with a Hebrew Prayer Curriculum. Both programs are designed to work in a traditional Sunday school classroom and online.

Values Based Judaics- This Curriculum is comprised of seven values. It interweaves traditional Torah/Biblical study with Jewish values, modern examples and relevant prayers. The third grade class focus on the COMMUNITY perspective of each value below:

- Teshuvah- taking responsibility for your actions
- B'tzelem Elohim- honoring the image of G-d in ourselves and others
- Gevurah- using one's inner strength to do what's right
- Achrayut- doing what you can to make the world a better place
- Hakarat HaTov- seeking joy and being grateful
- Koach Hadibbur- understanding the power of words
- Shalom- helping to create a calmer, more peaceful world.

HEBREW & PRAYER

Students will improve their reading fluency while developing a familiarity and understanding of rituals and mitzvot. The focus will be on reading and understanding blessings and prayer, with a dual focus on home observance and bar mitzvah preparation to ensure that students can participate comfortably in home-based and synagogue-based rituals. This will be reinforced by exercises and games on the computer. This curriculum is designed to deepen their understanding of Jewish rituals and the concepts inherent in our mitzvot.

Students will be exposed to:

Shema, V'ahavta	Modeh Ani	*Amidah
Mah Tovu	*Aleinu	*Avot and Imahot
*Gvurot	*Kedusha	Mi Kamocha
*Lecha Dodi	Torah Blessings	Veshamru

(*Required)

B'Nei Mitzvot Prep

Saturday Service: February 10

HEBREW AND PRAYER

This Hebrew class will focus on trope and Bar/Bat Mitzvah preparation. The teacher will work with the entire class on required Saturday morning prayers and trope. Individual lessons will also be conducted on each student's parsha. (Individual sessions will occur through pull out meetings during Sunday School) The class will use Kol Yisrael 3 and will focus on the following prayers:

- Amidah; Avot & Imahot, Shema/Gadlu/ Lecha Adonai • Birkat Tallit*
- Gevurot, Kiddusha • Kaddish* • Ein Keilohenu*
- Barechu and Yotzer • Etz Chayim* • Ahava Rabah
- Ein Kamocha • Birkat HaTorah* (* Required)

ZAYIN -7TH GRADE JUDAICS

Field Trip: Camp JRF Retreat

PARASHA PROJECT

Students will begin an intensive preparation for their Bar Mitzvah by learning their Parasha in depth, reviewing the ancient and modern commentary and finding its relevance to their lives. This project is expected to be collaboration between the student, the parents and the teacher, culminating with a presentation and discussion in class.

MITZVOT

BJL Mitzvot, Behrman House

“Tzedakah is not about giving; Tzedakah is about being.” The K-6th grade curriculum is based on concentrating on one mitzvah, learning it and practicing it. This year, students will learn Tikkun Olam – Repairing the World. As a preparation for their Bar Mitzvah, students will perform thirteen mitzvot and keep a personal diary which they will present at the end of the year.

Oseh Shalom Religious School



REFRIGERATOR PAGE 2017-2018

School Hours

Sunday: 9:00am-11:30am

Wifi Password

SSID: Guest-Oseh
Password: Osehguest

Family First Fridays & Kabbalat Shabbat

October 6
November 3
(5th Grade leads Svc)
December 1
(4th Grade leads Svc)
January 5
(3rd Grade leads Svc)
February 2
(2nd Grade leads Svc)
February 10
(6/7 Grade leads Svc)
March 2
April 6
May 4
(K-1 Consecration)
May 20
(Confirmation)
June 1

Email

Renee Richards, Director of Education
r-richards@oseh-shalom.org
Jovett Solomon, Assistant Director
j-solomon@oseh-shalom.org

Phone Numbers

Office: 301-498-7004
Renee's Cell: 443-832-9535

B'Yachad/ Oseh Experience

August 26– Back To Shul Night
October 11– Simchat Torah
December 15– Chanukkah
January 12-14: Oseh Retreat Weekend
February 28– Purim
April 15– Good Deeds Day
May 20– Shavuot & Last School Day

Important Website Links

School Calendar:
www.oseh-shalom.org/religious-school/
ShalomLearning:
<https://my.shalomlearning.org>

Education Committee Meetings

VP: Amy Weissenburger & Lysie Sarantos

Oct. 29	Nov. 19	*Dec. 17
Jan. 28	Feb. 11	March 25
*April 29	May 20	

Café Oseh & Adult Education

Sept. 10– First Day
Oct. 8— Ushpizin
Oct. 15– ShalomLearning Workshop
Oct. 29 - New Mem. Brunch
Nov. 12– Gevurah Wrkshp
Dec. 4– New Mem. Brunch
Dec. 10– Camp JRF Meet & Greet
Dec. 17– Achrayut Workshop
Feb. 4– HaKarat HaTov Workshop
February 25—PurimPalooza
Mar. 18- Koach HaDibbur Workshop
Apr. 29– Shalom Workshop
May 13– Mother's Day Brunch
May 20– Last Day Celebration